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ABSTRACT

Educational thought among political, religious, educational, and other social leaders during the formative decades of American national life was the focus of the author's research. The initial objective was the discovery of primary materials from the period to fill a gap in the history of American educational thought and practice. Extensive searching of unpublished and uncatalogued library holdings, mainly those of major public and university libraries, yielded a significant quantity of primary documents for this bibliography. The historical and contemporary works, comprising approximately 4,500 primary and secondary educational resources with some surveying the cultural setting of educational thinking in this period, are organized around 26 topics and 109 subtopics with cross-references. Among the educational issues covered by the cited materials are: public vs. private; coed vs. separate; academic freedom, teacher education; teaching and learning theory; and, equality of educational opportunity. In addition to historical surveys and other secondary materials, primary documents include: government documents, books, journals, newspapers, and speeches. (Author/DJB)

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B O O K

by

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INTRODUCTION

The Council of Research and Creative Work of the Graduate School of the University of Colorado awarded me a Fellowship covering my basic salary for the academic year 1965-66. This Fellowship was supplemented by two Grants-in-Aid to cover some of the necessary expenses in carrying out the proposed research project. In describing the nature of this research and the justification for pursuing it, I wrote the Council as follows:

"CONFLICTING EDUCATIONAL IDEALS IN AMERICA: 1770-1831

"I respectfully submit this application for a Faculty Fellowship for the academic year 1965-66 to enable me to study educational thought among political, religious, educational, and other social leaders during the formative decades of American national life. The importance and scope of this research may be stated briefly as follows:

"Twenty-five years of teaching and research in the area of history of education have made me aware of some important gaps in this field which must be filled through special research to sustain the continuity and interdependence of ideas, movements, and events in the development of educational theory and practice in the Western culture. This conclusion is based on examination over the past twenty-five years of primary and secondary literature on the history of educational theory and practice.

"One area of neglect is the influence of Islamic culture and education upon the Western culture during the 12th and 13th centuries.* Another

* An introductory effort was made to interpret the nature and scope of this influence in History of Islamic Origins of Western Education, Mehdi Nakosteen, University of Colorado Press, 1964.

area of neglect, close to us in time and culture, is that of educational thought during the first fifty years of national life in America. In this period, except for the educational views of Benjamin Franklin, Thomas Jefferson, and a few lesser figures, our textbooks in the history of American education are vague and sketchy on, or even indifferent to, the educational ideas that may have prevailed during these formative decades of American civilization.

"It is to a special research in this area that I wish to devote an academic year. Specifically, I should like to determine the following pertinent educational factors between 1776 and 1832.

1. What were the opinions of great political leaders during this period on the broad area of public education?
2. What in particular were those attending the constitutional Convention thinking about educational matters?
3. What were the views of Congressional leaders during this period?
4. What were the opinions of great educational leaders on education during this period?
5. What were the views of outstanding churchmen, businessmen, literary men, and so forth, on education?

"In examining these sources I wish to assess educational thinking in this period on such issues as:

1. Public versus private education
2. Secular versus sectarian education

3. National versus regional education
4. Cultural versus practical education
5. Separate schools for boys and girls versus coeducation
6. Denominational versus public colleges and universities
7. Tuition free versus tuition paid schooling
8. Academic freedom
9. Teacher education
10. Educational finance
11. Equality of educational opportunity
12. Relation of school to society
13. Sources of teacher authority
14. The services of schools to American society and culture
15. Concepts of method of teaching and learning
16. Responsibility of schools for moral and spiritual values
17. Responsibility of schools for religious enlightenment or indoctrination.

"To find materials on these educational questions, I intend to examine governmental (Congressional, state, and local) documents covering this fifty year period, books and magazines dealing with education during this period, newspaper items on education, public addresses, and other sources. It would also be important to reexamine prevailing histories of education to determine the extent of the absence of historical materials on educational thought during these decades.

"It would be presumptuous to think that this proposed research would be completed in one academic year. My plans include devoting forty

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to fifty hours a week to the project, and the assignment of a graduate assistant would greatly increase what can be accomplished in one academic year." And later, after the research had begun:

"The research focuses attention on primary sources dealing with educational ideas hitherto largely overlooked. These include essays, addresses, pamphlets, documents, and other literature preserved from this period, many of which are unpublished or uncatalogued, available in the large and old libraries in the eastern United States. Teachers College of Columbia University, for example, has a large collection of rare and old books and booklets dealing with varieties of educational topics. Many materials are also available at the Library of Congress, the Boston Public Library, the Harvard University Library, and the Philadelphia Public Library. The library of the American Antiquarian Society, located in Worcester, Massachusetts, carries by far the most extensive and representative resource materials on education for this period than any other source."

The basic expectation of this research was the gathering and re-assessment of these books, addresses, periodicals, etc., on education for preparation of a documentary history. This primary and documentary material is now being organized and edited for a separate publication. An unexpected fringe benefit of the research was the gathering of primary and secondary bibliographical materials for this period which appear to be a formidable document independent of the basic research. The extensive coverage of this bibliography may be illustrated by the following table of contents,

suggesting the varieties of educational materials as well as materials surveying the cultural setting of educational thinking in this period. Because of its size and importance as a resource literature for students of education interested in carrying on research in any aspect of educational thought and practice during this period, this bibliography is now being published separately as an appendix to the forthcoming documentary volume.

Mehdi Nakosteen

I. American Education 1775-1831 -- General

Note: In addition to the titles appearing in this section, all other addresses, essays, books, etc., published during the period covering 1775 to 1831 but appearing in other sections of this bibliography are identified with an asterisk.

I.A. Addresses, Lectures, Sermons

(See also Academies; Higher Education; Education of Women; Philosophy and Education; Societies; Subject Matter.)

Abbott, Jacob, LECTURE ON MORAL EDUCATION, before the American Institute of Instruction at Boston, August 26, 1831. Boston: Hilliard, Gray, 1831. 21 pp. (N.Y.P.L. A.A.S.)

Adams, Daniel, 1773-1864. AN ORATION pronounced at Fitchburg, October 12, 1801. By the appointment, and at a meeting of the militia officers of the Fourth Regiment. Leominster: Adams and Wilder, 1802. 16 pp. (B.P.L.)

Adams, Daniel. AN ORATION, SACRED TO THE MEMORY OF GENERAL WASHINGTON delivered at Leominster February 22, 1800. Leominster, Massachusetts: Adams and Wilder, 1800. 25 pp. (B.P.L.)

Adams, Daniel. AN INAUGURAL DISSERTATION ON THE BIRTH OF ANIMATION...Dartmouth College...July 18, 1797. Hanover: Davis, 1799. 27 pp.

Adams. John Quincy. A DISCOURSE ON EDUCATION delivered at Baltimore October 24, 1839. Boston: Perkins and Perkins, 1840. 36 pp. (N.Y.P.L.)

ADDRESS TO THE BOOKSELLERS OF THE UNITED STATES FROM THE BOOKSELLERS OF PHILADELPHIA. Philadelphia: 1813. (A.A.S.)

AN ADDRESS TO PERSONS OF (FASHION) BY A GENTLEMAN OF THE UNIVERSITY OF OXFORD. 3d edition. London: 1761. (A.A.S.)

AN ADDRESS TO THE SCHOLARS IN THE FIRST SCHOOL DISTRICT IN SCITUATE. Delivered at the close of their public school. By their instructor. Boston: Greenough and Stebbins, 1810. 23 pp.

ADDRESS OF THE STATE CONVENTION OF TEACHERS AND FRIENDS OF EDUCATION held at Utica, New York, January 12, 13 and 14, 1831. With an abstract of the proceedings. Utica, New York: 1831. (A.A.S.)

Allen, Morrell, Reverend. AN ADDRESS ON EDUCATION, delivered at Pembroke, Massachusetts in presence of the school committee, the instructors, the parents, etc., of that town, January 6, 1827. Plymouth: C. Danforth, 1827. 24 pp. (N.Y.P.L.)

- Allen, William H. AN ADDRESS ON POPULAR EDUCATION, delivered at the first anniversary of Pennington Male Seminary, Pennington, New Jersey, July 1, 1841. Trenton, New Jersey: Justice and Mills, 1841.
- American Institute of Instruction. THE INTRODUCTORY DISCOURSE AND THE LECTURES DELIVERED BEFORE THE, 1834-1850. Boston: 1835-51.
- Anderson, M. B. END AND MEANS OF A LIBERAL EDUCATION, an inaugural address ... July 11, 1854. No. 1 of a volume of pamphlets. Rochester: 1855. 95 pp. (T.C.)
- Anthon, John, 1784-1863. AN ORATION delivered before the Washington Benevolent Society of the Hamilton Society in the city of New York on the fourth day of July, 1812. New York: Largin and Thompson, 1812. 22 pp. (B.P.L.)
- AN APPEAL FROM THE CONDEMNATORY SENTENCE OF MAN, TO THE TESTIMONY OF JESUS CHRIST, AND HIS APOSTLES: Occasioned by reading the Address of the Charitable Society, for the education of pious indigent young men for the ministry of the gospel. Hartford, Connecticut: B. and J. Russell, 1815. 16 pp.
- Austin, G. A. AN ADDRESS ON EDUCATION. Shreveport, Louisiana: Caddo Gazette, 1857.
- Bancroft, Reverend A., 1755-1839. IMPORTANCE OF EDUCATION, delivered at Leicester Academy, July, 1806. Worcester, Massachusetts: Thomas and Sturtevant, 1806. 20 pp. (N.Y.P.L.)
- Barnard, Daniel D. AN INTRODUCTORY ADDRESS delivered before the Young Men's Association for Mutual Improvement of the city of Albany, January 7, 1834. Albany, New York: Packard and Van Benthuyssen, 1834.
- Barnes, David, 1731-1811. A DISCOURSE ON EDUCATION, delivered before trustees of Derby Academy, at Hingham, April 5, 1796. Boston: Manning and Loring, 1803. 27 pp. (N.Y.P.L.; A.A.S.)
- Bartlett, Elisha, M. D. LECTURE. RELATIVE IMPORTANCE OF INTELLECTUAL AND MORAL EDUCATION. Boston: 1838. (N.Y.P.L.)
- Bates, Joshua, 1776-1854, President of Middlebury College. AN INAUGURAL ORATION, March 18, 1818. Middlebury: G. W. C. Opland, 1818. (M.H.S.)
- Beecher, Catherine E. SUGGESTIONS RESPECTING IMPROVEMENT IN EDUCATION presented to the trustees of the Hartford Female Seminary. Hartford: Packard and Butler, 1829. 84 pp. (T.C.; B.P.L.)
- Beecher, Lyman. AN ADDRESS OF THE CHARITABLE SOCIETY FOR THE EDUCATION OF INDIGENT PIOUS YOUNG MEN FOR THE MINISTRY OF THE GOSPEL. New Haven, Connecticut, 1814. Last page has the list of officers for 1814.

- Belsham, Thomas. THE IMPORTANCE OF TRUTH AND THE DUTY OF MAKING AN OPEN PROFESSION OF IT, ETC., delivered April 28, 1790, London to supporters of New College at Hackney, London, by H. Goldney. London: H. Goldney, 1790. 56 pp. (N.Y.P.L.)
- Bigelow, Jacob. DISCOURSE ON SELF-LIMITED DISEASES. Boston: N. Hale, 1835. 48 pp. (Bibliography of American Culture 1493-1875.)
- Bigland, J. LETTERS ON THE STUDY AND USE OF ANCIENT AND MODERN HISTORY. 2nd edition. London: 1808. (A.A.S.)
- Biglow, William, 1773-1875. EDUCATION: A POEM, spoken at Cambridge, at the request of the Phi Beta Kappa Society, July 18, 1799. Salem: Joshua Cushing, 1799. 17 pp. (Evans.)
- Blagden, G. W. EFFECTS OF EDUCATION UPON A COUNTRY VILLAGE, an address delivered before the Brighton School Fund Corporation, March 30, 1828. Boston: T. R. Marvin, 1828. 30 pp. (T.C.; N.Y.P.L.)
- Blake, S. H. AN ADDRESS DELIVERED BEFORE THE ASSOCIATION OF TEACHERS, AND FRIENDS OF POPULAR EDUCATION, at Exeter, December 28, 1836. Bangor, Maine: 1837. (Grizzell.)
- Blau, Joseph, editor. AMERICAN PHILOSOPHIC ADDRESSES, 1700-1900. New York: Columbia University Press, 1946.
- Bogue, A. M. THE NATURE AND IMPORTANCE OF A GOOD EDUCATION, a sermon, January, 1808, before the Promoters Grammar School. Mill-Hill, Middlesex, London: Stanhope and Tilling, 1808. 39 pp. (N.Y.P.L.)
- Bowdoin, James. A PHILOSOPHICAL DISCOURSE ADDRESSED TO THE AMERICAN ACADEMY OF ARTS AND SCIENCES IN BOSTON. Boston: 1780. 35 pp. (Hansen; A.A.S.)
- Bradford, Alden, 1765-1843. A DISCOURSE DELIVERED AT HALLOWELL, MAINE. Hallowell: Wait Robinson & Baker, 1795. 23 pp. (In his discourse, delivered at the dedication of Hallowell's academy, Bradford regrets that education has been so neglectful. He presents an ultimatum to provide religious instruction and extend education.)
- Brewster, George. LECTURES ON EDUCATION. Columbus: Printed for the author by J. Bailhache, 1833. 359 pp. (N.Y.P.L.)
- Bristed, John, 1778-1855. AN ORATION ON THE UTILITY OF LIBRARY ESTABLISHMENTS, delivered...at the opening of the Literary rooms in New York, on the 11th of Februar, 1814. New York: Eastburn, Kirk and Co., 1814. 16 pp.
- Brodhead, Reverend Jacob, D. D. A DISCOURSE ON EDUCATION. New York: W. A. Mercein, 1831. 38 pp. (N.Y.P.L.)

Brown, Clark, 1772-1817. **THE IMPORTANCE OF THE EARLY AND PROPER EDUCATION OF CHILDREN...** considered in a sermon preached at Wareham, Massachusetts, March 31, 1795. New Bedford, Mass.: John Spooner, 1795. 23 pp. (In this sermon, Brown seems to reject the Lockian view of innate ideas that the human mind is at birth a blank tablet. He states in his work, though in a theological setting, that man suffers not so much from absence of God given gifts, but from his unwillingness to properly develop these gifts through education.)

Burgh, James, 1714-1775. **YOUTH'S FRIENDLY MONITOR OF THE AFFECTIONATE SCHOOLMASTER.** Hartford, Conn.: Nathaniel Patten, 1787. (This work is also based on the religious concepts making the development of virtue the final aim of education. In his farewell lecture, Burgh advises young pupils entering the practical world to cultivate their minds with practical ideals founded on Christian precepts. He advises his pupils to read this monitor several times a year throughout their lives.)

Caldwell, Charles. **THOUGHTS ON PHYSICAL EDUCATION: BEING A DISCOURSE DELIVERED TO A CONVENTION OF TEACHERS IN LEXINGTON, KENTUCKY....** Boston: Marsh, Capen and Lyon, 1834. 133 pp. Revised edition with a slight change of title, Edinburgh: A. and C. Black, etc., 1836. 190 pp. (Bibliography of American Culture 1493-1875.)

Carlile, Richard. **AN ADDRESS TO MEN OF SCIENCE...IN WHICH A SKETCH OF A PROPER SYSTEM OF EDUCATION OF YOUTH IS SUBMITTED TO THEIR JUDGMENT.** London: R. Carlile, 1822. 48 pp. (N.Y.P.L.)

Carter, J. G. **ORATION DELIVERED AT GROTON, June 25, 1821.** Worcester, Massachusetts: Manning and Trumbull, 1821. 20 pp. B.P.L.)

Carter, James G. **REMARKS UPON MR. CARTER'S OUTLINE OF AN INSTITUTION FOR THE EDUCATION OF TEACHERS.** Boston: 1827. (A.A.S.)

Cass, Lewis. **ADDRESS BEFORE THE ASSOCIATION OF THE ALUMNI OF HAMILTON COLLEGE.** Utica, New York: 1830. (A.A.S.).

Catlow, Samuel. **LETTERS ON THE MANAGEMENT AND ECONOMY OF A SCHOOL, INCLUDING A SYSTEM OF STUDIES.** London: C. Sidney, 1813.

Chapin, Stephen. **TRIUMPHS OF INTELLECT, A LECTURE.** Waterville: W. Hastings, printer, 1824. (N.Y.P.L.)

Chapone, Hester Mulso, 1727-1801. **LETTERS ON THE IMPROVEMENT OF THE MIND ADDRESSED TO A YOUNG LADY.** Philadelphia: Joseph Cruikshank, 1786. Also, Worcester, Mass.: Isiah Thomas, 1783. (Chapone's niece of fifteen received from him these ten letters advocating that she pursue many topics including geography, government, economy, and the Bible with particular emphasis upon the latter.

Chase, Philander, 1775-1852. **REMARKS ON A LETTER TO THE RIGHT HONORABLE LORD KENYON, BY A CHURCHMAN.** London: 1824. 16 pp. (Signed a friend to the

American church. Relates to the attitude of Bishop Hobart of New York toward efforts of Bishop Chase of Ohio to collect funds in England for Kenyon College. B.P.L.)

Clark, Josiah. THE PARENT'S MONITOR OR, AN ADDRESS TO PARENTS AND TEACHERS, CONCERNING THE EDUCATION OF YOUTH IN SEVERAL PARTICULARS. Boston: E. Russell, 1794. (Clark, in an address delivered in October, 1794 in Harwick, chastises parents for their neglect of their own children's education. He examines such topics as the responsibility of a parent, school attendance, grammar, education for girls, "right education," and four other "particulars.")

Clerc, Laurent. AN ADDRESS READ AT A PUBLIC EXAM OF THE PUPILS IN THE CONNECTICUT ASYLUM BEFORE THE GOVERNOUR AND BOTH HOUSES OF THE LEGISLATURE, 28TH MAY, 1818. Hartford: Hudson & Co., 1818. 14 pp. (B.P.L., A.A.S.)

Cleveland, Henry R. REMARKS ON THE CLASSICAL EDUCATION OF BOYS, BY A TEACHER. Boston: Hilliard, Gray, 1834. 120 pp. (Bibliography of American Culture. 1493-1875.)

Clinton, DeWitt, 1769-1828. AN ADDRESS TO THE BENEFACTORS AND FRIENDS OF THE FREE SCHOOL SOCIETY OF NEW YORK...ON THE OPENING OF THAT INSTITUTION. New York: Colliers and Perkins, 1810. 20 pp. Reprinted in THE LIFE AND WRITINGS..., New York: Baker & Scribner, 1849. 381 pp. (Bibliography of American Culture 1493-1875.)

Clinton, De Witt, AN INTRODUCTORY DISCOURSE DELIVERED BEFORE THE LITERARY AND PHILOSOPHICAL SOCIETY OF NEW YORK, May 4, 1814. New York: David Longworth, publisher; N. Van Riper, printer, 1815. 148 pp. (Influence of the Revolution on agencies of intellectual life. Curti, L. C.)

Clowes, Timothy, 1787-1847. A SERMON, DELIVERED IN ST. PETER'S CHURCH, MAY 22d, 1816, to the Associated instructors of youth in the city of Albany, By the Rector of said church. Albany, New York: Packard & Van Benthuyzen, 1816. 19 pp.

Cooper, Thomas. ADDRESS TO GRADUATES OF SOUTH CAROLINA COLLEGE OF 1821. Columbia: D. Faust, printer, 1821. 15 pp. (Bibliography of American Culture 1493-1875.)

Cooper, Thomas. ADDRESS TO GRADUATES OF SOUTH CAROLINA COLLEGE OF 1830. Columbia: S. J. Morris, 1831. 12 pp. (Bibliography of American Culture 1493-1875.)

Covers, Francis. ERRORS IN EDUCATION. AN ADDRESS. May 2, 1828. (M. H. S.)

Cushing, Caleb. INTRODUCTORY DISCOURSE, BEFORE AMERICAN INSTITUTE OF INSTRUCTION AT THEIR FIFTY ANNIVERSARY MEETING IN BOSTON, April, 1834. Boston: Tuttle and Weeks, 1834. 39 pp. (N.Y.P.L.)

- Cutbush, James, 1788-1823. AN ORATION ON EDUCATION, delivered before the Society for the promotion of a rational system of education...in St. John's church, November 7th, 1811. Philadelphia: Published by the Society, G. F. Goodman, printer.
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(1775-1831)

XIX.A. Collections

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